



## international debate education association

---

### Local Accreditation Criteria Questions for Non-Affiliated Clubs, Resource Centers, Teachers, Trainers, Coaches and Judges

- I. Club
- A. How often does the club meet?
  - B. What is the content of an average club meeting and/or practice session?
  - C. How many members are in the club?
  - D. What is the academic, social, ethnic and religious breakdown of members?
  - E. How does the club integrate their activities within the school environment?
  - F. How does the club promote speech and debate for audiences not directly involved in club activities?
  - G. How does the club assist in the development of speech and debate in communities and/or raise awareness of important issues among the general public?
  - H. What community activities are club members involved in?
  - I. What educational resources are available to club members and how are they encouraged to use them?
- II. Resource Center
- A. What hours is the center open?
  - B. What equipment does the center have - e.g. computer with internet access, a printer, photocopier machine?
  - C. To whom is the center available?
  - D. Is the center handicapped accessible?
  - E. Describe the instructional and pedagogical materials contained in the center?
  - F. What topic specific resources are available?
  - G. How does the center support and promote speech and debate activities in the region and/or country served by the center?
  - H. Name(s) and contact information of the personnel who:
    - 1. staff and maintain the center
    - 2. opens and closes the center
    - 3. oversees the center's equipment and resources
    - 4. provides assistance to teachers, students and coaches
- III. Teacher
- A. What language(s) do you feel comfortable teaching in?
  - B. What skills have you had experience teaching (e.g. refutation, advocacy, conflict resolution, negotiation skills, Debate Across the Curriculum)?
  - C. What age groups and what size audience do you feel comfortable teaching?
  - D. What debate formats have you had experience teaching?
  - E. Briefly describe your background as a teacher.
  - F. Please discuss your teaching philosophy (upload supplements, etc.).
  - G. Please outline your professional experience and future plans.
  - H. Please describe any mentoring experiences that you have had.
  - I. Describe an authentic or hypothetical problem and how you did or would solve it.
- IV. Trainer
- A. What language(s) do you feel comfortable training in?

- B. What skills have you had experience training (e.g. refutation, advocacy, conflict resolution, negotiation skills, Debate Across the Curriculum)?
  - C. What age groups and what size audience do you feel comfortable training?
  - D. What debate formats have you had experience training?
  - E. Briefly describe your background as a trainer.
  - F. Please discuss your training philosophy (upload supplements, etc.).
  - G. Please outline your professional experience and future plans.
  - H. Please describe any mentoring experiences that you have had.
  - I. Describe an authentic or hypothetical problem and how you did or would solve it.
- V. Coach
- A. What language(s) do you feel comfortable coaching in?
  - B. What skills have you had experience coaching (e.g. refutation, analysis, etc.)
  - C. What age groups and what size audience do you feel comfortable coaching?
  - D. What debate formats have you had experience coaching?
  - E. Briefly describe your background as a coach.
  - F. Please discuss your coaching philosophy (upload supplements, etc.).
  - G. Please outline your professional experience and future plans.
  - H. Please describe any mentoring experiences that you have had.
  - I. Describe an authentic or hypothetical problem and how you did or would solve it.
- VI. Judge
- A. How many tournaments did you attend in the past year?
  - B. How many rounds did you judge?
  - C. What events and debate formats do you feel qualified to judge?
  - D. In what language(s) do you feel comfortable judging?
  - E. What age groups do you feel comfortable judging?
  - F. Briefly discuss your background as a judge.
  - G. Please discuss your judging philosophy.
  - H. Is your debate judging philosophy entered into DebateTracker?
  - I. What do you focus on in your feedback to students regarding their performance?