



international debate education association

International Trainer Observation Form

Name:
Country:
Topic:

Date:
Place:

Not Applicable **Unacceptable (1)** **Provisional (2)** **Meets (3)** **Surpasses (4)**

Comments: (If the standard is ranked as unacceptable or provisional a justification for the ranking must be provided)
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I. Knowledge and Presentation Skills

A. Reflected an understanding of and ability to convey the goals of an IDEA speech and debate program

Demonstrated a clear understanding of speech and debate	_____	_____	_____	_____	_____
Employed appropriate terminology and concepts in a manner sensitive to the participant	_____	_____	_____	_____	_____
Demonstrated an understanding of and commitment to IDEA's mission	_____	_____	_____	_____	_____

B. Demonstrated a grasp of the principles of learning; demonstrated how teaching practices related to these principles

Made a connection with what students want to know	_____	_____	_____	_____	_____
Had a plan for the training	_____	_____	_____	_____	_____
Made the goal of the training clear	_____	_____	_____	_____	_____
Demonstrated/illustrated the concepts being taught	_____	_____	_____	_____	_____

	Not Applicable	Unacceptable (1)	Provisional (2)	Meets (3)	Surpasses (4)
C. Demonstrated the ability to present content in an engaging and comprehensive style that took others into account					
Demonstrated a lively/engaging presentation style that was sensitive to participants	_____	_____	_____	_____	_____
Treated students with respect	_____	_____	_____	_____	_____
Welcomed and encouraged the ideas of participants	_____	_____	_____	_____	_____
Determined participants understanding of concepts	_____	_____	_____	_____	_____
Provided time for guided practices of concepts being taught	_____	_____	_____	_____	_____
Showed participants how they could use what they learned in the future	_____	_____	_____	_____	_____
II. Organizational Skills					
D. Had strong organizational skills					
Adapted to environment - unexpected changes and unforeseen problems	_____	_____	_____	_____	_____
Had effective session content and time management	_____	_____	_____	_____	_____
Prepared quality instructional materials	_____	_____	_____	_____	_____
E. Demonstrated the ability to work with a team					
Contributed actively to the development of ideas	_____	_____	_____	_____	_____
Shared organizational tasks with colleagues	_____	_____	_____	_____	_____
Communicated well with members of the group; sensitive to other points of view	_____	_____	_____	_____	_____

Comments: (If the standard is ranked as unacceptable or provisional a justification for the ranking must be provided)