



international debate education association
Accreditation Consultant NGO Accreditation Assessment Chart

	Unacceptable (1)	Provisional (2)	Meets Standard (3)	Surpasses Standard (4)	Rating
(A) The NGO provides a credible, stable infrastructure					
1. The member is legally registered	Not legally registered	In the process of legal registration	Legally registered	Registration, constitution and bylaws publicly available	_____
2. The member has an independent board of directors	No board of directors	Board of directors is not independent	Independent board of directors	Independent board of directors actively involved with the organization	_____
3. The member is financially secure	Lack of financial transparency; significant mismanagement possible	Financial data provided, but unclear	Clear financial data provided; financial agreements are in writing for service providers; report includes financial data	Accurate cost projections and controls; effective follow-through on budget commitments	_____
	No events planned	Planned events cancelled due to insufficient funding	Some events are funded (either through participant fees or fundraising)	All events are funded through a variety of sources	_____
	Relies on funding from one source	Limited efforts to find additional funding	Variety of funding efforts attempted	Program has diverse and predictable funding sources and staff	_____

	Unacceptable (1)	Provisional (2)	Meets Standard (3)	Surpasses Standard (4)	Rating
4. The member maintains effective communication with participants	Poor communication with members	Sporadic communication with members	Regular communication with members	Exceptional communication with members	_____
	Speech and debate are relatively unknown, or poorly regarded	Association is somewhat known	Association is relatively known	Association is a visible, highly regarded part of the general community	_____
	No public relations campaign undertaken	Public relations efforts are not coordinated and are sporadic	Public relation efforts are planned and carried out according to plan	Association has a full concise communication strategy and/or media relations plan	_____
5. The member has a sustainable, long-term plan (optional)	No sustainability/development plan	Sustainability/development plan weak or unclear	Clear sustainability/development plan for near future, with fairly reasonable target goals	Sustainability/development plan with reasonable target goals; steps toward realization of goals are being implemented	_____
(B) The NGO offers fundamental speech and debate education					
1. The member offers trainings for teachers, coaches, judges, and students	Teachers show little understanding of basic speech and debate concepts	Teachers show some understanding of speech and debate concepts, but these are not conveyed in a clear and sensitive manner	Teachers show a clear understanding of speech and debate concepts; concepts usually presented sensitively, and related to practice through effective examples	Teachers show a clear understanding of speech and debate concepts; concepts are presented sensitively, and related to practice through effective examples; questions anticipated and responded to effectively	_____
	Club meetings do not exhibit an atmosphere conducive to learning and skill development	Club meetings sometimes exhibit an atmosphere conducive to learning and skill development	Club meetings usually exhibit an atmosphere conducive to learning and skill development	Club meetings consistently exhibit an atmosphere conducive to learning and skill development	_____
	Students are incapable of functioning in speech and debate activities	Students display some ability to function in speech and debate activities	Students are capable of functioning in a variety of speech and debate activities	Students are proficient in a variety of speech and debate activities	_____
	Students have developed few speech and debate skills	Students have developed some speech and debate skills	Students have developed most speech and debate skills	Students have developed nearly all speech and debate skills	_____

	Unacceptable (1)	Provisional (2)	Meets Standard (3)	Surpasses Standard (4)	Rating
	Students have little access to speech and debate instruction	Students have limited access to speech and debate instruction	Students have regular access (at least weekly) to speech and debate instruction	Students have superior access (twice weekly) to speech and debate instruction	_____
	Judges have no access to speech and debate instruction, and do not display knowledge of fundamental concepts	Judges have limited access (less than before every tournament) to speech and debate instruction; sometimes displays knowledge of fundamental concepts	Judges have regular access (before every tournament) to speech and debate instruction; often display knowledge of fundamental concepts	Judges have regular access (more often than before every tournament) to speech and debate instruction; always display knowledge of fundamental concepts	_____
	Judges display no understanding of rules or the etiquette of adjudicating	Judges display a basic understanding of their role as adjudicators, but exhibit poor judging etiquette; or, do not understand their role as adjudicators	Judges understand and fulfill their role as adjudicators, and display judging etiquette	Judges are effective adjudicators; they fulfill their responsibilities; provide instructional written and oral feedback to students; promote fair play and respect for all	_____
2. The member provides educational resources for teachers, coaches, judges and students (optional)	No regular meetings scheduled	Sporadic meetings scheduled	Meetings scheduled on a regular basis	Meetings scheduled regularly, and designed to secure specific outcomes	_____
	No designated space provided for teachers, coaches and students	Limited space provided for teachers, coaches and students	Adequate space provided for teachers, coaches and students	Excellent space provided for teachers, coaches and students	_____
	No designated resources provided for teachers, coaches and students	Limited resources provided for teachers, coaches and students	Adequate resources provided for teachers, coaches and students	Excellent resources provided for teachers, coaches and students	_____
3. The member integrates speech and debate into the academic curriculum (optional)	No speech and debate instruction provided in the classroom	Limited classroom instruction in speech and debate provided	Classroom instruction provided in speech and debate	Instruction in speech and debate is integrated into the curriculum	_____

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(C) The NGO provides regular opportunities for participation					
1. The member offers opportunities for judged events	Limited opportunities provided for participation	Most students have fewer than three opportunities each year to participate; most debating takes place in classes or clubs	Students have more than three opportunities each year to participate in events outside of clubs/classes	Students have numerous opportunities to participate through judged and public events	_____
	Students have no opportunity to participate in a judged event	National tournament is only judged event of year	Students have the opportunity to participate in tournaments where most participants are experienced, but where competitors can compete regardless of experience level	Students have opportunities to participate in judged events including the possibility of attending international tournaments	_____
	Events are not effectively organized; important information regarding the event is not provided to potential participants	Events are reasonably well organized, but some details not provided to potential participants	Preliminary organization of events is efficient; information of the tournament is sent to participants in a timely fashion ; event proceeds efficiently	Preliminary organization of events is efficient; information of the tournament is sent to participants in a timely fashion ; tabulation procedures published; results entered efficiently and accurately	_____
	Judges provide inappropriate feedback to students	Judges provide little constructive or educational written feedback to help students learn	Judges provide helpful constructive or educational written feedback to enhance student learning	Judges provide superior constructive or educational written feedback to enhance student learning	_____
2. The member organizes public events	No public events were planned	Few public events occurred	Public events and forums were frequent and effective	Association actively involves parents, schools, and local communities through public forums, fundraisers and trainings	_____
3. The member provides a debate camp (optional)	Students and faculty receive no information on camp(s)	Students receive information on camp(s), but are not encouraged to attend	Information on camp(s) provided to all participants	Students receive information on camp(s) and are encouraged to attend; member hosts a camp	_____

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(D) The NGO is inclusive					
1. The member engages in outreach activities	No outreach efforts planned	Attempted outreach efforts were unsuccessful	Some successful outreach programs	Numerous successful outreach programs	_____
2. The member accommodates the needs of diverse populations	Students are not encouraged to participate in the program; minorities are excluded from program	Students are encouraged to participate, but not equally supported in their participation	Students are encouraged to participate, and equally supported in their participation	Students are recruited to program; all are treated equally, are supported, and receive equal access to information and materials	_____
	Participants are excluded from activities due to a language barrier	Participants have difficulty participating due to a language barrier	Association is available in official language(s) and widely spoken minority languages	Association is available in a variety of minority languages	_____
3. The member provides diverse and geographically accessible events	Association neither recognizes nor accommodates the needs of diverse populations	Association makes unsuccessful attempts to accommodate the needs of diverse populations	Association accommodates the needs of diverse populations	Association includes attempts to reach underserved populations	_____
	Events are not geographically accessible	A few events are geographically accessible	Events are often geographically accessible	A number of geographically accessible events are provided	_____
	Associations are not geographically representative	Associations are somewhat geographically representative	Associations are geographically representative	Opportunities to participate in programs are universally available	_____
4. The member has a harassment/ equal opportunity policy	No harassment/equal opportunity policy	Poorly designed or incomplete harassment/equal opportunity policy	Harassment/equal opportunity policy exists	Harassment/equal opportunity policy is followed	_____
5. The member has a grievance procedure for student and adult populations	No grievance procedure	Poorly designed/incomplete grievance procedure	Grievance procedure exists	Grievance procedure implemented fairly	_____

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